

THE UNIVERSITY OF BRITISH COLUMBIA
Curriculum Vitae for Faculty Members

Date: May 5, 2021

Initials: AR

1. **SURNAME:** Ravindran **FIRST NAME:** Aisha **MIDDLE NAME(S):**
2. **DEPARTMENT/SCHOOL:** English and Cultural Studies
3. **FACULTY:** Faculty of Creative and Critical Studies
4. **PRESENT RANK:** Associate Professor of Teaching **SINCE:** July 1, 2019
5. **POST-SECONDARY EDUCATION**

University or Institution	Degree	Subject Area	Dates
Simon Fraser University, Burnaby, BC, Canada	PhD	Education: Languages, Cultures, and Literacies	Enrolled: Fall 2014 (in progress)
Mahatma Gandhi University, Kottayam, Kerala, India	PhD	English: American Poetry	2003
Deakin University, Victoria, Australia	MEd	Education	2008
Mahatma Gandhi University, Kottayam, Kerala, India	MA	English	1985
Calicut University, Kerala, India	BA	English	1981

Title of Dissertation and Name of Supervisor (English)

“Intuiting Reality: The Poetry of Muriel Rukeyser.”

Supervisor: Dr. P.M. Chacko

Title of Dissertation and Name of Supervisor (Education)

“Finding Voice and Enacting Agency: A Study of the Transition Experiences of International Students of a TESL Program at a University in Canada,”

Supervisor: Dr. Roumiana Ilieva

Special Professional Qualifications

University or Institution	Degree	Subject Area	Dates
Oxford House College, London, U.K.	Certificate: CELTA	Teaching English to Students of Other Languages	2005
School of Communication and Management Studies Kochi, Kerala, India	Post-graduate Diploma	Public Relations and Journalism	1997

6. **EMPLOYMENT RECORD**

(a) *Prior to coming to UBC*

(i) *Teaching Positions*

University, Company or Organization	Rank or Title	Dates
Simon Fraser University (Burnaby, BC)	Lecturer	Jan. 2017 – Dec. 2018

Simon Fraser University (Burnaby, BC)	Sessional Instructor	Spring, Summer & Fall 2015 & 2016
Douglas College (Coquitlam, BC)	Contract Faculty	Winter 2016
American University of Ras Al Khaimah (UAE)	Associate Professor	2009 - 2014
George Mason University (VA) – Ras Al Khaimah (UAE)	Associate Professor	2006 - 2009
Manipal University-Dubai Campus (UAE)	Assistant Professor	2004 - 2006
St. Teresa's College (India)	Assistant Professor	1987 - 2004

(ii) Teaching and Research Assistantships

University, Company or Organization	Rank or Title	Dates
Simon Fraser University (Burnaby, BC)	MEd TEAL – F, Literacy Support	Fall 2017
Simon Fraser University (Burnaby, BC)	Instructor and Co-Coordinator Intensive Orientation, MEd TEAL - F	Summer 2017
Simon Fraser University (Burnaby, BC)	Instructor, Intensive Orientation, MEd TEAL - F	Summer 2016
Simon Fraser University (Burnaby, BC)	Instructor, Academic Pre-Graduate Training Program, MEd TEAL - F	2016
Simon Fraser University (Burnaby, BC)	Instructor, Intensive Orientation, MEd TEAL - F	2015
Simon Fraser University (Burnaby, BC)	EDUC 230 (TA)	Fall 2015
Simon Fraser University (Burnaby, BC)	Preparation of the Academic English Pre-Graduate Bridging Program Proposal, MEd in TEAL-F, (RA)	2015
Simon Fraser University (Burnaby, BC)	Project on "International Students as Designer Immigrants", (RA)	2015

(b) At UBC

Rank or Title	Dates
Associate Professor of Teaching	July 1, 2019
Lecturer (12-month)	2018 - 2019
Sessional Lecturer	Winter terms 2017

(c) Date of granting of tenure at U.B.C.: July 1, 2019

7. LEAVES OF ABSENCE

University, Company or Organization at which Leave was taken	Type of Leave	Dates
N/A		

8. TEACHING*(a) Areas of special interest and accomplishments*

Applied Linguistics
 Academic Writing Pedagogy at University
 Writing in/across the Disciplines
 Teaching of English to Students of Other Languages (TESOL)
 Teacher and Student Identity and Agency
 Public Speaking, Interpersonal Communication and Group Interaction
 Rhetoric and Communication
 Internationalization of Education
 Posthumanism and (New) Materialities
 World Literatures
 American Poetry

(b) (i) Courses Taught at UBC

Session	Course Number	Total Scheduled Hours (per week)	Class Size	Total Hours Taught per Course (per week)			
				Lectures	Tutorials	Labs	Other *
W1 2020	ENGL 503	3/week	3+	3	-		1/week
W1 2020	CORH 203	3/week	14	3	-		2/week
W2 2019	ENGL 114	3/week	30	3	-	-	2/week
W1-2 2019	ENGL 109	3/week	24	3	-	-	2/week
W1-2 2019	ENGL 109	3/week	24	3	-	-	2/week
W1 2018	ENGL 009	4/week	22	3	1	-	2/week
W1 2018	ENGL 009	4/week	27	3	1	-	2/week
W1 2018	ENGL 112	3/week	34	3	-	-	2/week
W1 2018	ENGL 112	3/week	35	3	-	-	2/week
W2 2018	ENGL 009	4/week	6	3	1	-	2/week
W2 2018	ENGL 112	3/week	34	3	-	-	2/week
W2 2018	ENGL 112	3/week	35	3	-	-	2/week
W1 2017	ENGL 009	4/week	16	3	1	-	2/week
W2 2017	ENGL 009	4/week	24	3	1	-	2/week
W2 2017	ENGL 112	3/week	35	3	-	-	2/week
W2 2017	ENGL 112	3/week	34	3	-	-	2/week

* (2 office hours for larger classes and for TA meetings and mentorship)

(i) Courses Taught (prior to coming to UBC at the American University of Ras Al Khaimah, 2011-2014)

Session	Course Number	Total Scheduled Hours (per week)	Class Size	Total Hours Taught per Course (per week)			
				Lectures	Tutorials	Labs	Other
Summer 2014	ENGL 302	3	25	3	1	-	2/week
Spring 2014	ENGL 302 (2 Sections)	6	25	6	2	-	4/week
Spring 2014	COMM 101	3	15	3	1	-	2/week
Spring 2013	COMM 100	3	25	3	1	-	2/week
Spring 2013	COMM 101	3	25	3	1	-	2/week
Spring 2013	COMM 100	3	25	3	1	-	2/week
Spring 2013	ENGL 302	3	25	3	1	-	2/week
Summer 2013	ENGL 302	3	25	3	1	-	2/week
Fall 2013	ENGL 302	3	25	3	1	-	2/week
Fall 2013	COMM 101	3	25	3	1	-	2/week
Spring 2012	COMM 100	3	25	3	1	-	2/week
Spring 2012	ENGL 302	3	25	3	1	-	2/week
Fall 2012	COMM 101	3	25	3	1	-	2/week
Fall 2012	ENGL 302 (2 Sections)	6	25	6	2	-	4/week
Summer 2012	ENGL 302	3	25	3	1	-	2/week
Spring 2011	COMM 100	3	25	3	1	-	2/week
Spring 2011	ENGL 201	3	10	3	1	-	2/week
Fall 2011	COMM 101	3	25	3	1	-	2/week
Fall 2011	ENGL 100	3	25	3	1	-	2/week
Fall 2011	ENGL 201	3	25	3	1	-	2/week
Fall 2011	ENGL 302	3	25	3	1	-	2/week

(c) Students Supervised (If Applicable)

Student Name	Program Type	Year		Supervisory Role (supervisor, co-supervisor, committee member)
		Start	Finish	
Camille Rousseau	PhD (Interdisciplinary Studies)	2019	-	Supervisory Committee Member

(d) A summary of student evaluations of teaching effectiveness scores over the past five years (or since appointment if less than five years)

Please see attached Excel sheet.

(e) Continuing Education Activities

<i>The Provost's Office</i>	ALT-2040 Project Evaluation Workshop - May 5, 2020
<i>CTLT</i>	DIY Media: Creative Brief - June 1, 2020
	DIY Media: Scripting and Storyboarding - June 4, 2020
	DIY Media: Production - June 8, 2020
	DIY Media: Intro to Podcasting - June 18, 2020
	Facilitating Active Peer-to-Peer Engagement in Online Spaces - April 22, 2020

CTLT	Blended Learning in a Changing Environment - May 11, 2020
	Blended Learning Through a Different Lens - May 12, 2020
	Using the UBC Wiki to Enhance Student Learning Through Open Assignments - May 15, 2020
	Virtual Facilitation 101: Fostering Connection and Building Space Online - May 28, 2020
	TLEF Evaluation Workshop - May 21, 2020
	Teaching with Collaborate Ultra - May 26, 2020
	Facilitating Collaborative Online Engagement using Liberating Structures- May 22, 2020
	DIY Media: Post Production - June 23, 2020
	Virtual Facilitation 201: Building Engagement - June 17, 2020
	Teaching Remotely with Care: Introduction to Accessible Online Courses and Open Educational Resources (OER) - June 8, 2020
	Program for Open Scholarship and Education (POSE)- August 19, 2020
	Teaching with Collaborate Ultra - September 1, 2020
Exploring Zoom - August 31, 2020	
Edx-US (U of Maryland)	Instructional Design: Digital Media, New Tools and Technology (2020)
UBCO	Cultural Safety Training, UBCO, Winter 1, 2019
UBCV	Instructional Skills Workshop for Faculty, UBC, Vancouver, (July, 2019)
UBCx	IndEdu200x (through Edx) Reconciliation Through Indigenous Education (Online), (Fall, 2017)
UBCO	Twelfth Annual Learning Conference - Engaging and Learning in Authentic Environments. UBCO, (May 4-5, 2016)
SFU	Instructional Skills Workshop, SFU, (Aug. 19 - 21, 2015)
SFU	Learning Together 2015 – Indigeneity: Ways of Knowing, Faculty of Education, SFU, (May 23, 2015)
	Qualifications Framework for the Emirates Workshop, National Qualifications Authority - UAE, University of Sharjah, UAE, (Dec. 6, 2012)

(f) *Visiting Lecturer (indicate university/organization and dates)*

(g) *Other*

Mentoring and Supervising Graduate Students			
Project/Course	Names	Role	Year
ENGL 109 Research Project (Funded)	Michael Landry Anne-Benedicte Claret	RA RA	2020
ALT-2040	Anne-Benedicte Claret	RA	2020 & 2021
ENGL 109	Kyla Morris	TA	WT 1-2 2019
Mentoring and Supervising Undergraduate Students			
Course	Names	Role	Year
ENGL 114	Hanna Paul & Bella Ptolemy	TA	WT 2 2019
ENGL 009	Dana Penney	TA	WT 2 2018
ENGL 009	Dana Penney & Riley Schlosser	TA	WT 1 2018
ENGL 009	Kyla Morris	TA	WT 1 2017

9. **EDUCATIONAL LEADERSHIP**

(a) *Areas of special interest and accomplishments in educational leadership*

- Curriculum design and development
- Collaborative projects in EAL writing and assessment
- Institutional and program review

(b) *Curriculum development/renewal*

- Undergraduate Certificate in Communications and Rhetoric Curriculum
- New courses UBC-O (2021):
 - CORH 321: Personal and Professional Identity and Interpersonal Communication
- New courses UBC-O (2020):
 - ENGL 2xx/ARTH 204: Writing and Research in the Arts
 - ENGL 203-B /CORH: Communication in the Sciences
 - ENGL 203-D/CORH: Communication in the Social Sciences
- Preparation of the Academic English Pre-Graduate Bridging Program Proposal, MEd in TEAL-F, 2015, Faculty of Education, Simon Fraser University
- Initiated, coordinated, and prepared the documents related to course structure, syllabi, and assessment processes for the initial accreditation and review of the B.A. in English Language, The American University of Ras Al Khaimah, UAE, 2012
- Contributed to curriculum, course design and initial accreditation of the BA in Mass Communication, The American University of Ras Al Khaimah, UAE, 2012
- Developed courses in English and Communication and initiated interdisciplinary courses in the General Education program, The American University of Ras Al Khaimah, UAE, 2012 - 2013

(c) *Pedagogical innovation*

Inclusion and use of various pedagogical strategies adapted for specific courses through the use of:

- Problem-Based Learning
- Collaborative Projects
- Reflective E-portfolios
- Creative Representations of Threshold Concepts
- Photography for Collaborative Participatory Learning
- Visual Ethnography for Critical and Sociocultural Argument and Analysis
- Critical Pedagogy through a Multiliteracies Approach
- Innovative and Creative Output through Embodied Learning Approaches

- Multimodal assignments such as iMovie, Digital Narratives, and other Multimedia

(d) *Applications of and contributions to the scholarship of teaching and learning*

Publications and presentations generated from research on TESOL and second language/additional language teacher and learner identities.

(e) *Teaching and Learning Grants*

- a. Aspire-2040 Learning Transformations (ALT-2040) Fund: Team Lead, (May) 2020 – 2022, \$ 93,002. Program Development: Certificate and Minor in Communications and Rhetoric.
- b. HSS (UBCO SSHRC Institutional Grant): PI, 2019-2020, \$ 4,860, Academic Transition and Navigation of Multilingual University Students: Investigating the Role of Linguistically Responsive Curriculum Design in Writing on Academic Success.
- c. FCCS Research Support Fund: PI, 2019-2020, \$ 2000, Grant Development (SSHRC Insight Development Grant Application 2020)
- d. Invited International Distinguished Visitor Fund, 2019, \$ 5000, (Collaboration with Jordan Stouck), Visit by Therese Zawacki (George Mason University, USA) to conduct workshops in Writing Across the Curriculum

(f) *Formal educational leadership responsibilities (prior to coming to UBC)*

- Chairperson, Department of English, American University of Ras Al Khaimah, UAE (2012-2014)

Responsibilities:

- Prepared and submitted program proposal and curriculum for the undergraduate program in Bachelor of Arts in English Language for accreditation from the Ministry of Higher Education.
- Prepared schedules for the department, the annual budget, and book and resource allocations for the department in the library.
- Initiated and processed faculty recruitment, engaged in faculty evaluation, and ensured quality assurance of departmental activity through processes such as peer observation, course and program assessment, and improvement reports.

- Associate Director, Institutional Research Office, American University of Ras Al Khaimah, UAE (2012)

Responsibilities:

- Led university-wide initiative to get re-licensure of the university from the Commission for Academic Accreditation (CAA), the Ministry of Higher Education, UAE.
- Contributed to the development of a comprehensive assessment plan to support on-going data collection for program review, self-study and institutional accreditation.
- Provided strategies and appropriate activities to assist faculty in conducting effective assessment of student learning.

- Chairperson, General Education Program, American University of Ras Al Khaimah, UAE (2009 - 2012).

Responsibilities:

- Prepared and submitted proposal for restructured general education program for accreditation by the CAA, the Ministry of Higher Education, UAE.
 - Designed new general education courses.
 - Prepared schedules and annual budget.
 - Provided direction to faculty regarding teaching and learning strategies and course design.
- Coordinator, Teaching Learning Centre for Faculty, George Mason University (Fairfax, VA.) Ras Al Khaimah Campus (GMU-RAK), UAE (2008 - 2009)

Responsibilities:

- Coordinated the Teaching and Learning Center for faculty and professional development at the GMU-RAK Campus; conducted workshops in teaching and learning; engaged in training new faculty; counseled, disseminated information and literature on pedagogical strategies to faculty and contributed to assessment and accreditation processes for the Office of Institutional Research and Institutional Effectiveness at GMU-RAK Campus.
- Chairperson, Dept. of Media and Communications Manipal University, Dubai, UAE (2004 - 2006)

Responsibilities:

- Prepared Program syllabi for the undergraduate program in Media and Communication and established the program at Manipal University, Dubai, UAE.
- Engaged in faculty recruitment, preparation of department budget, established assessment policies, advising and counseling to students, recruitment activities, liaising with the community and media organizations as potential support for the university; initiated processes to design and establish a media lab.

(g) Innovation in the use of learning technology

- Use of Canvas and Blackboard applications for technology-enhanced teaching and learning, and collaborative learning.
- Use of multimodal course content through inclusion of film clips, documentaries, videos, and TED talks for teaching threshold concepts, skills, and application of course content.
- Designing assignments that incorporate multimodality, such as performance, digital storytelling, Photovoice, photography, and iMovie.
- Use of open access publications and resources in lieu of textbooks.
- Use of various online research tools for information literacy

(h) Other educational leadership contributions

10. SCHOLARLY AND PROFESSIONAL ACTIVITIES

(a) Areas of special interest and accomplishments

Qualitative research methods and methodology

Post-Qualitative Inquiry

Second/Additional language teacher and student identity and agency

Internationalization of higher education

Deleuze and Guattari studies

American poetry

(b) *Invited Presentations (Identify whether International/National/Local)*

(c) *Other Presentations*

International

- Ravindran, A. & Ilieva, R. (August, 2021). "A "Double Becoming": Spatio-temporal Pedagogical Ecologies and Second Language Teacher Agency." International Association of Applied Linguistics (AILA) Conference, Groningen, Netherlands: August 15 – 21, 2021.
- Ravindran, A., & Stouck, J. (August, 2021). Academic Transition and Navigation of Multilingual Students through Writing Across the Curriculum: Building Institutional Connections through Linguistically Responsive Curriculum Design. International Writing Across the Curriculum (IWAC) Conference, Fort Collins, Colorado, USA: August 2 – 6, 2021.
- Ravindran, A., & Stouck, J. (April, 2021). Academic Transition and Educational Accountability in a Canadian Context: Piloting Support for Multilingual Students through Linguistically Responsive Curriculum Design. American Education and Research Association, (virtual platform), USA: April 8 – 12, 2021.
- Ravindran, A. (Dec., 2019). International Places, Linguistic Spaces, and Second Language Teacher Agency, Deleuze and Guattari Studies Conference, University of the Western Cape, Cape Town, South Africa: Dec. 4 - 6, 2019. (Accepted)
- Ravindran, A. (Dec., 2019). Pedagogies-in-the-Act: Affective Diffractions of Becoming a Second Language Teacher, 10th Annual New Materialities Conference on Reconfiguring Higher Education. University of the Western Cape, Cape Town, South Africa: Dec. 2 - 4, 2019. (Accepted)
- [Could not attend these two conferences in S. Africa due to medical reasons]
- Ravindran, A. (May, 2019). Agentive Apparatuses and Affective Diffractions of Becoming a Second Language Teacher: A Study of Students of a Graduate TESOL Program, International Conference of Qualitative Inquiry. Urbana-Champaign, Illinois, USA: May 15-19, 2019.
- Ravindran, A. (May, 2018). Becoming - Machine in the Interview: The Interviewer-Interviewee-Recorder as Affective Assemblage. International Conference of Qualitative Inquiry. Urbana-Champaign, Illinois, USA: May 16 - 19, 2018.
- Ravindran, A. (non-presenting co-author) & Ilieva, R. (March, 2017). Negotiating Academic Spaces to Navigate Professional Spaces: Examining Teacher Identities of International

TESOL Graduates in a Host Country Context. AAAL Conference. Portland, Oregon, USA: March 18 - 21, 2017.

- Marshall, S., Ravindran, A., Lam, C., Hasheyama, K., & Li, J. (February, 2015). From Traditional Field Notes to “Postmodern” Ethnographies: Authorial Reflexivity and Learning through Doing. The 27th Annual EQRC Conference. Las Vegas, Nevada, USA: February 9 - 10, 2015.
- Ravindran, A. (March, 2014). Converging Identities: Curriculum, Cultural Translation, and Linguistic Capital. American Comparative Literature Association (ACLA) Conference. New York University, New York, USA: March 20 - 23, 2014.
- Ravindran, A. (July, 2012) Facilitating Transition into University through First Year Communication Courses. The 25th International Conference on the First Year Experience, hosted by UNC. Vancouver, BC, Canada: July 16 - 19, 2012.
- Ravindran, A. (June, 2011). Reconfiguring the Multicultural Identity. The Humanities Conference. Universidad de Granada, Granada, Spain: June 8 - 11, 2011.
- Ravindran, A. (June - July, 2010). Poetic Autobiography and Life Narratives. New Directions in the Humanities. UCLA, USA: June 29 - July 2, 2010.
- Ravindran, A. (April, 2010). A Possible Kind of Imagination: Intuiting Reality through the Poetry of Muriel Rukeyser. 41st Northeast Modern Language Association Convention (NeMLA). Montreal, QC, Canada: April 8 - 11, 2010.

National

- Breshears, S., Ravindran, A. & Dunford, D. (May 2018). Stories of Contingent Academic Labour: A Trioethnography. Canadian Association for Work and Labour Studies (CAWLS) Conference at The Congress of the Humanities and Social Sciences Conference. Regina, Canada: May 30 - June 1, 2018.
- Ravindran, A. & Ilieva, R. (May, 2018). Affective Affordances, Desires, and Assemblages: A Study of International Students in a TESOL Program in Canada. (Panel Discussant). ACLA/CAAL Conference, at The Congress of the Humanities and Social Sciences Conference. Regina, Canada: May 26 - June 1, 2018.
- Ravindran, A. & Ilieva, R. (May, 2017). Cartographies of Desire and Affect: A Study of International Students in a TESOL Program in Canada. ACLA/CAAL Conference, at The Congress of the Humanities and Social Sciences Conference. Toronto, Canada: May 29 - 31, 2017.
- Ravindran A., Berynets, K., Ilieva, R., & Fotovatian, S. (May-June, 2016). International Students Settling in Canada: Exploring the Experiences of Graduates of a TESOL Program. The Congress of the Humanities and Social Sciences Conference (Canadian Society for the Study of Education, CSSE). Calgary, Alberta, Canada: May 28 - June 3, 2016.

Local

- Barreiro, J., Breshears, S., Dougherty, M. & Ravindran, A. (May, 2019). Symposium: Entanglements of Theory-Methodology-Data and a Pedagogical Space. Learning Together Conference, Simon Fraser University, Burnaby, Canada: May 25, 2019.
- Ravindran, A. & Ilieva, R. (July, 2016). "I Feel I am a Cultural Transformer": Internationalization as Intercultural Capital. Conference on Internationalizing Higher Education: Past Practices and Future Possibilities. Vancouver, BC, Canada: July 26 - 29, 2016.
- Ravindran, A. (May, 2016). Sensory Ethnography and the Imaginative Recreation of Space: Thresholds and Borderlines. UBCO Interdisciplinary Graduate Students Conference. Kelowna, BC, Canada: May 5 - 7, 2016.
- Ravindran, A. (March - April, 2016). Reconstituting Gastown: Imagining Place through Visual Ethnography. Society for Applied Anthropology (SfAA) Conference. Vancouver, BC, Canada: March 29 - April 2, 2016.
- Ravindran, A., Berynets, K., Fotovatian, S., & Ilieva, R. (March, 2016). International Students Navigating the Canadian Context of Work and Settlement. Comparative International Education Society (CIES) Conference. Vancouver, BC, Canada: March 6 - 10, 2016.

(d) *Other*

(e) *Conference Participation (Organizer, Keynote Speaker, etc.)*

- Symposium on Second Language Writing, August 2 - 4, 2018, Organizing Committee. Simon Fraser University and University of British Columbia, Harbour Centre, Vancouver.

11. SERVICE TO THE UNIVERSITY

(a) *Areas of special interest and accomplishments*

- Membership and active participation in various committees, especially those related to curriculum and program design, and academic affairs

(b) *Memberships on committees, including offices held and dates*

(i) *At UBC*

- Hiring Committee: Associate Provost, Academic Programs, Teaching and Learning
- Panelist in Provost's Town Hall for Students
- Hiring Committee: 2D Painting Instructor in the Department of Creative Studies (2020)
- MA English Advisory Committee (2019 – 2021)
- Hiring Committee (2020): Instructor in Indigenous Communications, Composition and Pedagogy
- Hiring Committee (2020): Head, Department of English and Cultural Studies

- MA English Advisory Committee (2020)
- BA Implementation Committee (2019 - 2021): Representing the Department of English and Cultural Studies
- First Year Writing Committee (2018 onwards)

(ii) *Prior to coming to UBC*

- Chair, Hiring Committee for Dean, School of Arts and Sciences, American University of Ras Al Khaimah, 2014
- Curriculum Committee, American University of Ras Al Khaimah, 2014
- Chair, Hiring Committee for Director, Teaching and Learning Center, American University of Ras Al Khaimah, 2013
- Chair, General Education Committee, American University of Ras Al Khaimah, 2012 - 2013
- Executive Academic Affairs Committee, American University of Ras Al Khaimah, 2011 - 2012
- Curriculum Committee, American University of Ras Al Khaimah, 2011 - 2012
- Library Committee, American University of Ras Al Khaimah, 2011 - 2012
- Annual Report Committee, American University of Ras Al Khaimah, 2011
- Student Affairs Committee, American University of Ras Al Khaimah, 2011 - 2012
- Board of Academic Faculty, American University of Ras Al Khaimah, 2011 - 2012
- Academic Committee, American University of Ras Al Khaimah, 2009 - 2011
- Hiring Committee for Academic Dean, George Mason University - Ras Al Khaimah Campus, 2007

(c) *Other service, including dates*

12. SERVICE TO THE COMMUNITY

(a) *Memberships on scholarly societies, including offices held and dates*

- Canadian Society for the Study of Education (CSSE)
- American Association of Applied Linguistics (AAAL)
- Modern Language Association (MLA)
- American Educational Research Association (AERA)
- The Canadian Association of Applied Linguistics (ACLA/CAAL)
- The Canadian Association of Work and Labour Studies (CAWLS)
- Comparative and International Education Society (CIES)

(b) *Memberships on other societies, including offices held and dates*

(c) *Memberships on scholarly committees, including offices held and dates*

(d) *Memberships on other committees, including offices held and dates*

(e) *Editorships (list journal and dates)*

(f) *Reviewer (journal, agency, etc. including dates)*

- AERA Conference Papers (2020)
- Article for *Reconceptualizing Educational Research Methodology (RERM)* (Dec. 2020)
- Article for *Comparative and International Education* (Aug. 2020)
- Article for *Comparative and International Education Journal*, 2018.
- Reviewer for SAGE-Open Publications, 2016.
- Conference proposals, Centre for Research on International Education Conference: "Internationalizing Higher Education: Past Practices and Future Possibilities," 2016.
- Conference proposal submissions, Canadian Society for the Study of Education, (CSSE) 2015.

(g) *External examiner (indicate universities and dates)*

(h) *Consultant (indicate organization and dates)*

(i) *Other service to the community*

13. AWARDS AND DISTINCTIONS

(a) *Awards and nominations for Teaching awards (indicate name of award, awarding organizations, date)*

- Nominated for Golden Apple Award (2020)
- Golden Apple Award for Creating a Safe Classroom Environment awarded by Campus Health, University of British Columbia – Okanagan (2019).

Awards received by graduate students or postdoctoral fellows under your supervision may be included in a separate section.

(b) *Awards for Scholarship (indicate name of award, awarding organizations, date)*

- Faculty of Education Graduate Fellowship, Summer 2019, (Simon Fraser University)
- Faculty of Education Entrance Scholarship, Fall 2014, (Simon Fraser University)
- Fulbright Pre-doctoral Fellowship 2001 - 2002, University of Wisconsin-Madison, Department of English, Faculty Advisor: Prof. Susan Stanford Friedman
- Teacher Research Fellowship by the University Grants Commission (UGC), India, 2000 - 2002

(c) *Awards for Service (indicate name of award, awarding organizations, date)*

(d) *Other Awards*

14. OTHER RELEVANT INFORMATION (Maximum One Page)

THE UNIVERSITY OF BRITISH COLUMBIA
Publications Record

If Applicable – not required in the Educational Leadership Stream

SURNAME: Ravindran **FIRST NAME:** Aisha **Initials:** AR
MIDDLE NAME(S): **Date:** May 5, 2021

1. REFEREED PUBLICATIONS

(a) *Journals*

- Ravindran, A., & Stouck, J. (2021). Academic Transition and Educational Accountability in a Canadian Context: Piloting Support for Multilingual Students through Linguistically Responsive Curriculum Design. *AERA 2021 Conference Proceedings*.
- Ravindran, A. (2019). Diffractive Lines and Borderlines: A Response to Iris van der Tuin's "On Research 'Worthy of the Present'". *SFU Educational Review*, 12(1), 25 - 30.
<https://doi.org/10.21810/sfuer.v12i1.864>
- Ilieva, R. & Ravindran, A. (2018). Agency in the Making: Experiences of International Graduates of a TESOL Program. *System*, 79, 7 - 18.
- Ravindran, A. (2018). Book Review of *Posthumanist Applied Linguistics* by Alastair Pennycook. *Journal of Multilingual and Multicultural Development*. 39(10) 941 - 943.
- Ravindran, A. (2010). Splitting a Life Wide Open: Poetic Auto/Biography and Life Narratives. *The International Journal of the Humanities*, 8(9) 49 - 61.

(b) *Conference Proceedings*

(c) *Other*

2. NON-REFEREED PUBLICATIONS

(a) *Journals*

(b) *Conference Proceedings*

(c) *Other*

3. BOOKS

(a) *Authored*

(b) *Edited*

(c) *Chapters*

- Ravindran, A. & Ilieva, R. Affective Affordances, Desires, and Assemblages: A Study of International Students in a TESOL Program in Canada, in *Deterritorializing Language*,

Teaching, and Learning: Deleuzo-Guattarian Perspectives on Second Language Education.
(Sense/Brill Publishers in the series – Critical New Literacies: The Praxis of English
Language Teaching & Learning).

4. **SPECIAL COPYRIGHTS**

5. **ARTISTIC WORKS, PERFORMANCES, DESIGNS**

6. **OTHER WORKS**

7. **WORK SUBMITTED (including publisher and date of submission)**

- Ravindran, A. The interview-event-apparatus as creative movement and methodological disruption. *Reconceptualizing Educational Research Methodology (RERM)* (Accepted – revision in progress)
- Ravindran, A. & Ilieva, R. Pedagogies in the Act: Transversal Movements and Teacher-Becomings in Second Language Education. *Canadian Modern Language Review* (Accepted – revision in progress).

8. **WORK IN PROGRESS (including degree of completion)**

- Ravindran, A. & Ilieva, R. "I feel I am a cultural transformer": Internationalization as intercultural capital in *Language, Culture, and Education in an Internationalizing University*, Bloomsbury Press (Book chapter - manuscript in progress).